

Minutes of the October 17, 2023 Regular Meeting of the Tecumseh Local Board of Education

October 17, 2023

The Tecumseh Local Board of Education met in regular session on October 17, 2023 with Board President Sue Anne Martin presiding. Ms. Martin called the meeting to order at 6:00 p.m. The meeting was held in the Tecumseh High School Arrow Conference Room 9830 W. National Rd., New Carlisle, Ohio 45344.

Roll Call: Present — Members Martin, Scott, Mills, Priest, and Stafford
Absent — None.

Ms. Martin led the Pledge of Allegiance.
Ms. Martin recognized guests in the audience.

Minutes of Previous Meetings

Motion by Mr. Priest and second by Mrs. Scott to approve the minutes of the September 19, 2023 meeting, as presented.

Roll Call: Ayes, Member Priest, Scott, Stafford, Mills, and Martin.
Nays, none. Motion carried 5-0.

Communications

Communications – Mrs. Crew read a thank you note that was sent from one of our students during Start with Hello Week.

Reports – Pam Noeth and Brian Hibbs, Springfield Clark Career Tech Center First of all, thank you for having us, Brian and I, to talk to you on behalf of Springfield Clark CTC. We wanted to talk to you a little bit this evening about our building project that we've been, I think, lucky to be in the middle of and a good opportunity for our students. You do have two handouts, as Mrs. Crew said, we have an article and a little bit of a PowerPoint there just for your reference. And we wanted to start by just taking you through a little bit of our history, kind of why we need to go through this process of what we're looking at doing. I think Mrs. Crew, you graduated from CTC. **Paula Crew** - I did, yes. **Pam Noeth** - So you know, a little bit of, maybe lived a little bit of our history. **Paula Crew** - I sure did. **Pam Noeth** - If you look at in your PowerPoint second or third page, we've got quite a timeline. The CTC is the oldest CTC in the state of Ohio, or in a batch of the first CTCs in Ohio. So if you have seen the campus, which is about 68 acres, you've seen quite a bit over time of transformation and building of buildings in little bit of pieces. So on our second or it's actually at the fourth slide there, we have a little bit of a timeline that tells you it's kind of surprising, went through seven or eight different phases of building the CTC. So it's been a process of building across campus. It looks probably more a little bit like college campus than it does maybe CTC, but started in 1964. So think about where you were in 1964, not many of us alive, but that's when the CTC was sort of born. And then as you can see, we added buildings as it went. I'll show you a little bit of a map a little bit later on, but we added on a couple of buildings as it went. And what happened in that time and obviously for that time being one of the first CTCs in Ohio, it was a revolutionary building. It was a new technology building. At this time, it obviously is not. So we're looking at buildings that have been built over time from 1964 really, to our last renovation in about the 2000s, and the standards are just different. We just knew a little bit less about things like ADA and lead certifications. You can kind of see now we're in a point

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where our buildings really are in a state where at least working through the process with the state of Ohio, they're outdated, and they are ADA compliant, but it is very difficult. If you are on crutches or in a wheelchair, it's just a little bit of a Ninja warrior trap to get through at a little bit. So we are trying to get a modern facility for the 21st century. And you look at... there's some pretty cool pictures of CTC being built there and kind of over time. If you look on the eighth or ninth slide, you can see kind of an aerial of the entire facility and how the buildings unfolded. And the building at the top of the parking lot is building A and that was kind of the first one and it kind of went from there. Buildings B and C are sort of over to the left of that parking lot and attaching behind to E and F and some of our warehouses there. So it definitely evolved over time. You can't really see the slope. The other piece of the property is there's about 50 foot difference between the bottom and the top. So it's kind of on a little bit of a hill. So you have to go through several levels to sort of get from building to building. And students do go outside from building to building, day to day, to try to get around. So it is, again, a great facility in terms of piece of land, property, location. It's developed from a 14 program, CTC into we have 23 programs today and five satellites. So it has evolved. But we are looking to help grow and give kids opportunities for what 21st century students really do need. Upgrading not only ADA and some of the physical structures, but some of the programmatic structures that we'll talk to you about in a little bit as well. Brian is going to talk to you a little bit about how we have educated through some of our challenges and still been able to be successful in where we're going. You can kind of get some pictures of that. Thank you. **Brian Hibbs** - As Pam said, thank you, thank you for having us. And I think we're probably surprising some of you, but listen to what we're telling you. I've been with CTC for maybe a year, not even a year yet, and I fell in love with it. Not just because it's my job, just because of what it has, what it wants to offer, and what it wants to bring. And one thing we can do with that is to build new facilities. So that's kind of why we're here, is to just present the facts of what we are facing now and what we want to see down the road. So some of the challenges that we have are in your slide. They're numbered one through six, and each one, the challenge is answered with what we did to be a success. The safety and security, we met that with key cards. Everyone has to have a key card or be buzzed in from one door. That is an issue because to go from class to class, some students have to go outside, a lot of students have to go outside, not just some. So that is an issue. Walking across the campus, you're going from one class to the other. To get there in time, you can't walk through the entire building. You have to cut across the yard or cut across the parking lot or go through an overhead. ADA is an issue with our campus because of the elevation changes. I can't think of one building where you don't have to take stairs to go from as soon as you walk in or to walk in, you have to take stairs. That is a struggle. It is an issue. So we meet the ADA requirements as they come up with each student that needs it, and that can be a challenge, but we will overcome that with each student that needs ADA compliance. And in the pictures coming up, we'll show you a bathroom we had to use, which was challenging. Our classrooms are undersized, according to the state, by about half. For a lot of them. So we would like bigger classrooms. Same with our labs. We have no large gathering space for like assemblies, no gym, no large conference room, anything like that. We have one room, that is a conference room, but we have no place where all students can come together at once. Even our cafeteria, we do three different cafeteria time slots to fit all the students in so they can grab their lunch and go and it's crowded. The other thing is age of the building. One thing about the age of our building is that we use chillers for the heating and the air. It's not like you go to your own house and flip from AC to heat and you're good. It takes a couple of days to go from the AC to the heat so we're in that transition phase now. So some classrooms will be cold for a couple of days until everything gets running. But that's one thing

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that we would like to eliminate altogether. I spoke about the next one showing the picture for the classrooms. On the left of the standard classroom. It's 540 square feet, the state recommends 900 sqft plus or -10% we're way under that same thing with the CT classrooms. We're about half of what they should be. And then the next slide, the science lab, its square feet is 1229ft. That's if you combine the two pictures together. But the difference is there's a wall and a door that separates those two rooms. So combined is over 1200 sqft. But it's not one continuous classroom. There is a break with the wall and the door. And then the next slide is the current challenges. These are pictures from August, the end of August, when we had all that rain, that wouldn't stop forever. Those Michelle Patrick and I walked around the buildings and we took those that day. We were dodging raindrops coming through the ceiling, trash cans in the hallways, water going across the hallways, just streaming across. It was a mess. We had water coming through one of our rooms walls. So we face those challenges every year, every day. Especially when it's raining like this. You can see the ceiling tiles, you can see the garbage cans on the floor. You can see the mold that's on the outside of the building. We're just outdated and get all that stuff taken care of. The next one is the building envelope. The building is old. It's starting to show its age. And there's not much we can do. We can make it look pretty, but we can't fix it. The picture on the right, that's an actual bathroom that we had to merge into an ADA bathroom for students who needed to change. So there was room in there for, that's the actual bathroom that was used. So the financials everyone's know what the financials are. It's a 1.4 mil levy, so it's \$49 a year for \$100,000 household, according to the auditor. The total millage will pay for... the original cost for the state, they're going to do 62% and we cover 38%. We want to build more than 182,000 sqft. We want to go to about 210,000 square feet. A 1.4 mil, covers all of that. So there's no extra on top of that. That 1.4 mil will cover our portion of the state portion, the extra LFI for the extra additional space that we want to create, and also the maintenance, annual maintenance fee that we have to have. Do you guys have any questions about anything? **Paula Crew** - I had a question. In looking at the overhead map of the entire campus, my understanding this is going to be one building, is that correct? **Brian Hibbs** - Yes. **Paula Crew** - Where will it be positioned on the property? **Brian Hibbs** - If you look at the map with all the buildings? You look to the left, and you see the woods there? We own all the woods. **Paula Crew** - Oh, you do? I wondered when you said 68 acres, I'm like, what? **Brian Hibbs** - Yeah, we don't have to buy any land. We've done soil samples and borings. **Paula Crew** - It'll be actually where the woods are located, is where the new... correct. **Pam Noeth** - Not all of the woods, because some of the woods is actually our forestry lab wetlands. So we have to comply with federal law. Stay away from the wetlands a certain amount. But there's obviously enough with 68 acres. There's obviously enough there that we can stay away from the wetlands while still building a building. So we're still leaving intact some of those wetlands. **Paula Crew** - And will you keep intact any of the buildings that are currently there? **Pam Noeth** - Currently the plan is no. Mostly because they have been reviewed by the USCC and they are not really blessed. That's why we are the only facility, the only career center in the state of Ohio that has been approved ever for a complete rebuild. Usually, typically you may have see Greene County's. They have remodeled part of it and then also built on. Ours will be entirely new because they just said it's really impossible to get it up to lead certification. The architect we work with actually was in on one of the initial OFCC writers of the standards for buildings, which is kind of how we determined our square footage and things like that. So we believe that we have really good counsel and advice to build not only a lead certified building, but a forward thinking building, a building that can be flexible for students for the future. Because perhaps it'll be here for another 50 years, right? This building was here for 50 years, buildings were here for 50 years. Maybe going forward. That's what we've

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got to try to plan for and foresee. **Corinne Scott** - The board office building is going to, the administrative building is going to stay, is it not? **Pam Noeth** - Yes. **Corinne Scott** - Yeah, that's what I thought. I just want to clarify, you said Greene County built new, but they were self funded. They did not go through any state funding. So it was all total local funding. **Pam Noeth** - Right. **Corinne Scott** - So I just want to make sure everybody understands that. **Pam Noeth** - the other Montgomery County yes. Okay. Every other career center that has built with state funding has been built partially remodeled and then partially added onto. Ours will not be that. It will be all new. **Corinne Scott** - They did not approve any remodeling or reno. We had to do new. **Pam Noeth** - Correct. That's not an option. **Corinne Scott** - I just want to make sure everybody understands, it wasn't an option to refurb any of those buildings. **Sue Anne Martin** - I was going to ask what's the anticipation of how many students you'll be able to serve with the new facility and what's the change from this year? Or as you're projecting. **Pam Noeth** - So we've been able to take more students than in the past. Last year, we had about 650 students. This year, we added about 200, almost a little more than 200 students. Through some creative scheduling, we added a block schedule, and we've been very creative in the use of our facility to do that. In the OFCC spec, we've looked at 900 to 950 in building. So building to grow a little bit as well with that flexible space. So we look at further because we've been having to turn away hundreds of students over the past. **Sue Anne Martin** - Thank you. **Matt Mills** - You may have already said this, and I'm sorry, I may have missed it. So this is a one and done levy, right? You just pass it and then we don't have to pass an operating levy after the fact. **Pam Noeth** - Correct. **Matt Mills** - Okay, and then to Ms. Martin's question, kind of building off of that, what type of ...are there discussions or thoughts about expanding the current programs offered? How was that being incorporated into the building if this gets passed? **Pam Noeth** - Right, if you look at and it's almost on your almost last page where it says Next Step Program. We are looking to expand programming in a number of ways. I think, first of all, we're looking to expand programming for grades K-8. We've been doing some of that already, because that's important for the young ones to be able to see their future. I mean, sometimes I think middle school people know that maybe that's where you lose students sometimes. Grades six, seven, eight. We want them to be able to see a career path. So we've developed some programs there. I think, number two, there's a few things in the hopper right now. Some of the drone programming, we've already started a little bit of drivers education. We have a new business programming sort of going we are looking to expand in health and medical as well. That's another high demand area. So those are the ones that are on the front of the horizon. We've also discussed some exercise science. We've opened criminal justice this year, so exercise science goes nicely with that. And we can build a facility that can serve both of those, we think, simultaneously. So really looking through some of the high demand careers and high demand industries for this area, that's sort of where that's driving us, at least in the next five to ten years. **Matt Mills** - Thank you. **Jon Stafford** - I was just going to mention that, pay attention to your soil reports because my company did the Jaguar Room Cafeteria addition several years ago, and it was all sand. Like, we had no dirt. We just kept digging down, and it was like, this is like a sand pocket or something I'd never seen before. They elected to say, it'll be fine, build it on the sand. But be careful. **Pam Noeth** - That's interesting. **Corinne Scott** - the other is class interruption. As you're saying, there's going to be building, and there will be no delay in the normal school schedule, no delayed start date, no extended holiday time when things transition over. So it looked to be a seamless transition from we've been told. Correct? **Pam Noeth** - Right. I think we see that as a cost savings as well, because sometimes when you build, you have to make-shift other areas, things like that, and it costs a little bit more

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money as well. it's better for the kids, obviously, because they're not going to feel it as it goes along, and then it's better in the long run, just cost wise, it's more cost effective. **John Priest** - If it would pass, when's the grand opening and start date for what school year. Obviously, we're way ahead of schedule. Just an idea. **Pam Noeth** - Looking in the neighborhood of '26 or '27. '27 for the opening, I think. Obviously there's some factors, right? **Paula Crew** - Wonderful. Thank you so much for coming and sharing with us. I had one more question. Is it right that you have more Tecumseh Local students? I thought I'd heard that recently. **Corinne Scott** - Yeah, enrollment, we have more students there from Tecumseh than... **Paula Crew** - Okay. **Sue Anne Martin** - And one more question. Is this something we can share with, like, civic groups? I have an Optimists Club meeting in the morning, and I'm going to take it and pass it around. Is that okay? **Pam Noeth** - Absolutely. **Sue Anne Martin** - Okay. Thank you.

Public Comments Pertaining to the Agenda –

Kerry Cassel - I have a question for the CTC. A few years ago, we took a field trip, all the third graders came over. It was a very valuable field trip. Is it possible to get that back? Like, in the works, possibly? We all split up and went to different things, like, my group went to your Jaguar, and they got to make sundaes, and other kids got to make the teas, and we went to a hospitality thing. It was super cool. I just didn't know, and when you guys are sitting here, I was like that would be awesome. The kids really enjoyed that. **Pam Noeth** - We've actually brought back that's part of our program. We brought back a career awareness sort of unit. So we are building our module lab again to include that content. **Kerry Cassel** That would be great. Thank you.

Old Business

There was no old business.

New Business

Public Hearing - Re-employment

A public meeting was held on the issue of the employment of John Kame by the Tecumseh Local School District Board of Education.

There were no comments.

ADOPTION OF CONSENT CALENDAR - PERSONNEL

Motion by Mr. Stafford and second by Mr. Mills:

Resignation - Certified

Craig Eier, Athletic Director at Tecumseh Local Schools. Effective July 31, 2024. Reason - Retirement.

Resignations – Classified

Dale Grimm, Bus Driver at Tecumseh Local Schools. Effective September 20, 2023. Reason - Personal.

Ashley Knox, Child Nutrition at Park Layne Elementary. Effective September 25, 2023. Reason - Personal.

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Almeda McGee, Paraprofessional at New Carlisle Elementary School. Effective October 9, 2023. Reason - Personal.

Employment – Certified

None at this time.

Employment – Classified

to approve the employment of the following individuals for the 2022-2023 school year, as presented.

Jacqueline Teniente, ESL Aide at Tecumseh Middle School. Effective October 9, 2023. Step 2, \$16.10 per hour.

Madelyn Beilharz, Child Nutrition at Park Layne Elementary School. Effective October 2, 2023. Step 0, \$13.52 per hour.

Employment – Substitute – Certified/Classified 2023-2024

to approve the individuals listed below to be employed as a substitute on an as-needed basis for the 2023-2024 school year, as presented.

Tina Bailey	Jeweliann Billingsley	April Boles
Barbara Burton	Justin Hoke	Katlyn Holder
Karla Jones	Ashley Knox	Dannielle McKinney
Jordan Rose	Grant Warden	Sarah Wilson
Roxane Wright		

Employment - Resident Educator Mentor

to approve the individuals for the position as listed for the 2023-2024 school year, salary as per the Negotiated Agreement.

Kerry Cassell (2)	Sue Howard (1)	Annie Huffman (4)
Stephanie Jenkins (2)	Angie Jones (1)	Michelle Peters (4)
Kathy Quarls (1)	Steven Rudnicki (2)	Lisa Wells (2)
Nichole White (2)		

Employment – Supplemental - Athletic

to approved the following individuals for the 2023-2024 school year, salary as per Negotiated Agreement.

High School

Boys Basketball

Head Varsity Boys Basketball - Kyle Leathley

Assistant to the Head Varsity Boys Basketball - Dan Vaughan

Assistant Varsity Boys Basketball - Joshua Mooney

Freshman Boys Basketball - Jimmy Berner

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Girls Basketball

Head Varsity Girls Basketball - filled, pending certification
Assistant to the Head Varsity Girls Basketball - Miranda Joos
Assistant Varsity Girls Basketball - Jason Runner

Wrestling

Varsity Wrestling - filled, pending certification
Assistant Varsity Wrestling - Josh Knoop
Assistant to the Head Varsity Coach Wrestling - TBA

Swimming

Head Varsity Swimming - filled, pending certification
Volunteer -filled, pending certification

Bowling

Head Varsity Girls Bowling - filled, pending certification
Head Varsity Boys Bowling -filled, pending certification

Cheerleading

Varsity Basketball Cheer - Kim Osborne
Sponsor
Junior Varsity Basketball - Kim Osborne

Middle School

Girls Basketball

Middle School Girls Basketball 8th Grade - filled, pending certification
Middle School Girls Basketball 7th Grade - filled, pending certification

Boys Basketball

Middle School Boys Basketball 8th Grade - filled, pending certification
Middle School Boys Basketball 7th Grade - Rylan Magsaysay

Cheerleading

Cheerleading Sponsor
Middle School Basketball 8th Grade - Erin Burns
Middle School Basketball 7th Grade - Erin Burns

Wrestling

Middle School Wrestling - Tommy Rowe
Middle School Wrestling - TBA

Roll Call: Ayes, Members Stafford, Mills, Priest, Scott, and Martin.
Nays, none. Motion carried 5-0.

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ADOPTION OF CONSENT CALENDAR - ADMINISTRATIVE

Motion by Mr. Priest and second by Mrs. Scott:

Set Organizational Meeting and Regular January Board Meeting

to set January 9, 2024 at 5:45 p.m. at the Tecumseh High School Arrow Conference Room for the organizational meeting. The Board will discuss, at the organizational meeting, setting all regular meetings for 2024. In addition, the Board is asked to set January 9, 2024 for the regular January meeting at 6:00 p.m.

Set Budget Hearing

to hold a public budget hearing during the Organizational Meeting on January January 9, 2024 at 5:30 p.m.

Swank Movie Licensing, USA

to approve using Swank Movie Licensing, USA for public performance site licenses for all buildings. The cost is \$2,409. This is a \$117 increase from last year's cost of \$2,292. The District has been using this company since 2009.

Roll Call: Ayes, Members Priest, Scott, Stafford, Mills, and Martin
Nays, none. Motion carried 5-0.

ADOPTION OF CONSENT CALENDAR - FINANCIAL

Motion by Mr. Mills and second by Mr. Stafford:

Financial Reports

to review and approve the financial reports for September, 2024.

Fund Advances

to approve the following as presented:

Negative fund balances covered by unencumbered general fund balance September 30, 2023.

001-0000	\$593,010.26
505-9024	(\$6,985.00)
507-9322	(\$439,337.82)
516-9024	(\$56,612.54)
536-9024	(\$21,538.00)
551-9024	(\$1,294.79)
572-9024	(\$58,562.20)
584-9024	(\$211.88)
590-9024	(\$8,468.03)

This information is to notify the Board of Education and show there are sufficient funds in the general funds to cover the negative grant funds.

Amend Estimated Resources and Appropriations

None at this time.

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Donations

to accept the following donations made to Tecumseh Local Schools.

Donor	Purpose	Amount
New Carlisle Rotary Club Foundation	Jr. Optimist Club	\$ 2,000.00
Wayne Sporting Goods	Cross Country	\$ 284.88
Anonymous	Jr. Optimist Club	\$ 40.00
New Carlisle Rotary Club Foundation	THS PBIS	\$ 500.00

Transfer of Student Activity Funds

to approve the transfer of \$8,031.30 from the Class of 2023 Student Activity Fund (200 9723) to the Class of 2024 Student Activity Fund (200 9724). This transfer occurs every year from the graduated class to the new graduating class.

Dayton Area School Application System Consortium

to approve participation in the Dayton Area School Application System Consortium coordinated through the Montgomery County Educational Service Center for fiscal year 2024 at a cost of \$10,756.42. The cost last year was \$10,005.97.

Resolution Declaring the Impracticality of Transportation

to approve offering payment in lieu of transportation to the parents/guardians of the following students, pursuant to section 3314.091 of the Revised Code, it has been determined that it is impractical to transport a pupil who is eligible for transportation to and from a school under section 3327.01 of the Revised Code because the service unavoidably disrupts current Tecumseh Local Schools transportation schedules.

Chase Bilbrey (23/24)	\$596.43
Maggie Johnson (23/24)	\$596.43

Student Wellness and Success Plan

to approve the Student Wellness and Success Plan. This plan is required by law to permit spending all restricted Student Wellness and Success dollars. It must be shared at a Board meeting and posted on the district's website.

Roll Call: Ayes, Members Mills, Stafford, Priest, Scott, and Martin
Nays, none. Motion carried 5-0.

INSTRUCTIONAL

None at this time.

ATHLETIC

None at this time.

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POLICY

None at this time.

Planning and Discussion Reports:

Brian Dixon - CTC was here and presented to us. The construction of that pole barn continues to go as according to plan. They've set trusses now, so you actually see that building really taking shape with it's been a pleasure going over there to see the kids. The seniors work in the morning. The juniors work in the afternoon. They're eager to discuss kind of their process of what they're doing with that. So I'd encourage you guys to stop out, see them, and kind of thank them for their hard work and be a good role model. And if you have a hard hat, please wear one. Talk about safety. The other thing auditorium roof. We met on Wednesday with Roof Connect. When I say we, I mean Paula, Denise, Boyd, Mr. Oaks, and myself. They plan to start that, October 24 is when materials will be delivered for that process, and they're hoping to have that completed in three weeks. We worked with the dates on the fall play so that they can work around those, and they're going to put measures in place to make sure that that auditorium stays in good working order and cleanup is required with that. The Transportation gate, we are getting a new gate over at Transportation that will be more secure. It's actually the controls to the gate. So currently there's a code system that you can put in. Technically, somebody could have that code in their possession that shouldn't have it. This will be a key fob, much like I think the teachers and the staff carry that will kind of track who comes in and out of that gate if there was an issue. So, that will be installed next Monday, and that will be an added security feature here in the district. And then stay tuned to this one because this is ongoing. Boyd Barger, Dan Medvy, and I have been meeting with local vendors to discuss supply and pricing of our custodial supplies. Our Cintas contract will expire at the first of the year, and we want to secure some quotes for consistent pricing and also products from a trusted vendor, so stay tuned on that. Any questions? **Corinne Scott** - Is Cintas one you're getting quotes from too? **Brian Dixon** - We are getting contracts from Cintas as well. **Matt Mills** - What is the latest the students are working on the pole barn. **Brian Dixon** - Like, latest time of the day? **Matt Mills** - Yes. **Brian Dixon** - They're usually out of here by about 01:00. **Matt Mills** - 01:00? Okay. **Sue Anne Martin** - When do they start in the morning? **Brian Dixon** - It kind of depends on their safety meetings they have. If you know a date that you're looking to come, send me a text ahead of time, and I'll make sure they're there. But usually it's around probably 8:45 or 8:30. **Matt Mills** - How many Tecumseh students are working on it? **Brian Dixon** - So we have four seniors and four juniors.

Deputy Loney - Mr. Dixon and I attended a conference today over in Columbus. It was a very good conference, just a lot of great information, what we do, but I give credit to Mr. Dixon and everybody and all the staff here. The Chief of Staff with Ohio School Safety made a comment to Mr. Dixon that great things are from Tecumseh and that they're leading the way on a lot of things. So that was great to hear. There were about 60 people there. It was great to hear that. And I've just been busy in the district, and homecoming went well. The dance went well. Deputy Dillon lost his father in law last week, so he's been out, so he should be back tomorrow, but just continued thoughts and prayers for him and for Kary Burlile lost her home. Tonight they were looking for an aquarium and somebody got her an aquarium, so that was pretty awesome.

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Beth Moore - Teachers, kindergarten through 8th grade, and I finished our half day data meetings for first quarter. Those meetings, the purpose of those meetings are for teachers to really lay out their year in regards to the assessments that they would like to use to measure their instructional practices. They were informative, they were productive. You always wonder how those things are going to go, but it was just delightful to meet with every single one of those teachers and to see how they had already adapted and planned and were just really ready to get to work. Teachers in kindergarten through second grade are focusing on those foundational skills. Second through 8th grade, of course, use our NWE MAPs and Stars, and they will also, third grade through 8th grade, start to use those Ohio standardized checkpoints that were mentioned by the teachers in the last board meeting, which is really exciting. It gave us the opportunity to get into the data systems the state provides for them to roster the students, for them to see how they're going to assign tests and what tests were most useful for them. So, that was really exciting and I think will be very beneficial for them to measure the strategies, the curriculum, the processes they use in their classroom. So that was a really great first quarter. Very busy, seventeen half-day meetings. They were very productive. I want to invite every board member to our district leadership team meeting. I'm delighted that there are questions about academics and the report card, and we will be going over the report card at a district level and a building level, every single aspect. In addition, we have our State Support Team representatives coming to support us on that because we'll be working on another program with them as well, which Susan will mention that as well. Not only will we be looking at just that state report card, teachers and principals, those teams will work together to develop, measure the plan, measure the strategies they used last year based on that, and then look towards the future in planning. So we give them time to do that as well. Not only do we do that academically, but we do that for student and staff wellness and safety, as well as looking at attendance, looking at discipline, behavior, those types of items as well. And I wanted to mention Project Ignite. So I know that we have mentioned Project Ignite before. The middle school and the high school are doing a three year program with Project Ignite, which is run by Patel for Kids in the state of Ohio. This week, they take teams to Columbus to do one of the five day conferences where there's always an incredible national speaker. Then there's breakout sessions where they can learn about things from math to closing attendance gaps to reading strategies, and then they get to work with other principals, and I get to work with people on the district level on how can we get better, essentially. So that's exciting. But I do want to remind you that, again, three year partnership. Aaron and Lauren both have decided to do the staff and student survey project with Project Ignite. A coach will come out and work with their building leadership teams, and they decided to go that route. They offer all kinds of programs, but Aaron and Lauren said, let's get teacher and student input, and then we'll decide where to go and what to do. So it's exciting that we have that partnership, but I just wanted to bring that to the forefront again. Any questions? **John Priest** - Actually, this might be for Ms. Strader and you, with the MAPs and the DIBELS in the kindergarten, first grade, do you like one better than the other or your thoughts and feelings on those? **Beth Moore** - I just feel like I can really speak for her when I say that the DIBELS measures those foundational skills a lot more accurately than the MAPs did when we used it for the first grade. And we actually winged it out of kindergarten pretty early on a couple of years ago. **John Priest** - Got you. **Beth Moore** - Absolutely. I think we're pushing it with second grade, but we have to start somewhere with that, and they do pretty good.

Susan Wile - I want to talk about our state professional development grant. Tecumseh was selected to represent our region with our State Support Team. So I talked about they're coming in

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to work with our DLT, and they are doing that as part of this grant. It is a statewide project to work on multi tiered systems of support. Multi tiered systems of support is a requirement in the law, and they talk about a lot. It's even built into IDEA. You have to measure students response to intervention in your multi tiered systems of support. But there's no statewide model for what your systems of support should look like other than they say, well, it should be a pyramid, and it should be 80% tier one and 20% in this level and 10% in this level. Each district, it looks very different, and you're always trying to figure out whether or not you've got the components of it correct. So the state has decided to invest some money and to work with districts on what a model should look like, and Tecumseh was selected to be one of those districts. So, we're pretty excited about that. We will meet with the state and the state support team twelve times this school year with our Admin team, and then we'll work with our DLT and our TBTs to really kind of polish up our system. We have a lot of good supports in place. We have a lot of the components of what a good multi tiered systems of support should be, and we've got a great assessment plan that is something that we hope to make better, with this grant. We are getting about \$12,500 to support our development of our MTSF this year and some additional funds maybe next year to help with that. For the behavior side of the systems of support. I think our goals are to really make sure we have a good assessment system, like making sure we are trying to find the students who need help with their social emotional learning ahead of crisis situations and get a better understanding of how we can fill in gaps that we have with our interventions and fidelity, so that we've got good resources to share with teachers on what they can do to respond early with kids. We have lots in place when it comes to our behavior supports, but we know, like I said, that we've got some gaps and we know we could do better. So that's what we're looking for with behavior. Beth is working really hard with... we kind of had this, we were planning to talk in reverse. I think she was going to follow, Paula likes to keep us on our toes. **Beth Moore** - Yeah, really, I think you did a great job on that. I just really think that we're going to focus on literacy. Not that we're going to leave math or any other subject out, but we need to get one established as we build the other. And we really do want to make sure that teachers know this is our core. How do we differentiate within the core? What is our tier two intervention and tier three, and when do kids get that and to have a clear plan. The good thing is that the support at the State Support Team, they really feel like we're in a good position, although we're always like, oh, we could be doing better, we could be doing better. They constantly encourage us to say, you guys are in a really good place. You and your teachers have put a lot of things in place. We just need to really just pull it all in together. So it's exciting. **Paula Crew** - And Beth, if I can just interject there. There were only twelve districts in Ohio selected for this pilot, and Tecumseh was one of them. **Susan Wile** - I just also wanted to share that our gifted coordinator, who's been working with our district for the last three years from Montgomery County ESC, Sarah Wechter, has decided to start a club at our middle school during the homeroom time that the students have. She's using the Think Law curriculum, and she's teaching the kids a little bit about being respectful debaters. So it was neat to see. The kids are pretty excited to go down and meet with her, and she was pretty excited about meeting with them this week, so I think they had their second meeting this week, and she said they're debating a very non controversial topic to start with so they can learn how to, something about doodling and whether or not you can pay attention while you're doodling. So they can practice building an argument and sharing their opinions without it being a very emotional topic. I did just want to share about Jacqueline. Adding Jacqueline, we appreciate having her added. Laura was not only working between two buildings, but with about 75 students between those two buildings, so that was a lot for her to do on her own. So having the addition of Jacqueline, Laura is currently still splitting her time. She's really wanting to make sure Jacqueline is on her feet and has a good

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understanding of the position before she just pulls completely over to the high school. So it's good that we have that position, and I think Jacqueline is going to be a great person in that position. She's going to be a good resource for our middle school teachers once she gets herself acclimated to the position. So we're excited to have her. And we also have a few team members going to the Ohio TESOL Conference at the beginning of November, which is for all of the teachers of speakers teaching English to Speakers of Other Languages, That conference for all of Ohio, so we're excited about that too. **Paula Crew** - All the acronyms in education. **Susan Wile** - I know you can't call them Second Language Learners anymore because they say, well, some kids are learning their third or fourth language when they learn English. They have all these other reasons why you can't call it other things. So now it's teaching English to Speakers of Other Languages. **Paula Crew** - Any questions or comments for Susan? **Corinne Scott** - So, back on the grant. Make sure I understand this right. The state gives us requirements. We have to have plans in place to measure growth and development. We have assessments, but they've never given clear guidelines on measures of effectiveness of these planes. So this grant it's going to help us measure effectiveness of our plans, right? **Paula Crew** - and processes and procedures to get to those successes. **Susan Wile** - Yes. It's going to be to build the model of what a exemplar MTSS will look like. Yes. **Corinne Scott** - So now they're finally giving you help to explain how to do these things that you've been told to do. **Susan Wile** - Yes. Very basic, but we've been doing great. They've been telling us, but we've been doing great. So that's good. **Beth Moore** - It's been a strategy on our goal one for years. So it's not like it's our first rodeo. **Corinne Scott** - I'm glad you're getting some help develop those for you.

Paula Crew - I have just a few things. Levy guidance, we went over that. I'm not going to read that to you tonight. You were going to take a look at that and report out if you had any questions or comments. Are there any questions or comments on that? I think our next step with Levy, I have reached out to someone who potentially is interested, so excited about hearing that response. And I'd like Denise and I to meet with him maybe on the phone, phone conference if you will, and kind of explain what the role would look like and know what's involved, which I'm sure would be helpful before you agree to do something like that. And then I thought maybe later on, maybe onset of summer, we could have a work session and talk about Levy. Actually end of the spring, we could do it in the spring. **Corinne Scott** - Before the next five year forecast. **Sue Anne Martin** - We'll have to look at those dates again. I think that we could do it right after the May five-year forecast. So we probably need to have Denise give us some great information and then do a work session like two days later. **Paula Crew** - Yeah, we'll note that. So August 8th, I sent out communication. We had talked about this last time. **Corinne Scott** - April 8th. **Paula Crew** - Thank you. I keep saying that all day. April 8th is the solar eclipse that Brian talked about last time. And the EMA is recommending that schools go virtual or close that day. I talked to the other superintendents. Three schools are just going to stay open. But talking to Brian and Deputy Loney and listening to what the Emergency Management Agency has told us, it could be crazy. Our dismissal will be right when the almost full eclipse is going on. We have an easy fix for that. We had a professional development day scheduled for the 10th and so we're just going to shift that. And you guys gave your okay for that last month. But we are going to have our staff stay home except for essential staff too, because we don't know if people are going to pull in the parking lots. I mean, that's what we've been told, right, Deputy Loney? But thanks to Susan and Beth, we're still going to have our PD day, but virtually so staff will be at home and hear the presenter at their house. And we're going to get done so they have time to go outside and look at the eclipse that we've ordered glasses through the Clark County Combined Health for our staff,

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our students, and up to five members of each staff member's family. So everybody in Clark County will have glasses that they can look at this thing. So I think it's a win win, I believe. I've heard a lot of positive comments about just shifting that and having it happen like that that day. I honestly didn't know this eclipse was going to be this big of a deal, but it's proven to be a pretty big deal. Something awesome, tomorrow is Unity Day. Unity is to unite for kindness, acceptance and inclusion, to send a visible message that no child should ever experience bullying. We fully embrace that at Tecumseh. I know that our staff and students have been asked to wear orange. On Friday, we're wearing pink for breast cancer awareness. We've had, I know, thirteen current staff members who have went through that ordeal, or that battle, if you will. Donnelsville Elementary male staff are taking a pie in the face, all of them, including Deputy Loney, I believe. Have they told you that? Had they told you that, Mr. Dixon? Well, I did see your name on the list. And then at the high school, Jennifer Lewis is really spearheading a fundraiser. All of the proceeds of this is going to Pink Ribbon Girls. If the high school raises \$500, Mr. Oaks has to walk around in a pink tutu during the day. **Sue Anne Martin** - Who do I write a check to? **Paula Crew** - And if they raise \$1,000, I have to sleep on the roof. I will tell you, the other principal who sleeps on the roof does it in August, and I'm going to be doing it at the end of November. I did wonder, when is the roof getting replaced? Because I don't want to mess that up. **Brian Dixon** - Make sure you're on the old one. **Sue Anne Martin** - I have a tent. **Paula Crew** - All right. But in all seriousness, good efforts, good programs going on. Deputy Loney also mentioned how awesome our school district is. We did have, unfortunately, a staff member lose their house to a fire. Had to watch it happen because it was just a slow process in getting the response started. It's no one's fault, it's just how it was and how the street is situated and all that, but, boy, our Arrows have always stepped up. I mean, stepped up immediately and continued to step up in all kind of ways. And that's why I love being an Arrow. When we have one down, people come to help them so that's all I have. **Sue Anne Martin** - I have a question regarding the Donnelsville male staff members on Friday getting a pie. Do we have a board member doing that? I got three of them sitting right here. I'm just saying. Okay, you're volunteered. You're welcome. **John Priest** - I think everybody would like to throw a pie in Mr. Tincher's face more so than mine.

Information Items:

Oct. 17	Parent Teacher Conferences at Tecumseh High School 4:00 p.m. - 7:30 p.m.
Oct. 18	Picture retake day - THS
Oct. 19	Picture retake day - TMS
Oct. 19	Parent Teacher Conferences at Tecumseh High School 3:30 p.m. - 6:30 p.m.
Oct. 20	Pink Out Day
Oct. 21	Tecumseh Marching Band Showcase of Bands at Spitzer Stadium 5:00 p.m.
Oct. 24	Report Cards Distributed
Oct. 25	T.A.Y.S.A. Soccer Awards at Reynolds Gym 6:00 p.m.
Oct. 26	ROTC Trunk or Treat - Tecumseh High School Parking Lot 6:00 - 8:00 p.m.
Nov. 2	8th Grade Parent Meeting for Washington DC trip TMS Cafeteria 6:30 p.m.
Nov. 7	Election Day - Staff Professional Development Day - No school for students
Nov. 10	Veterans Day Programs - DV 9:30 a.m., PL 1:30 p.m.
Nov. 10 & 11	Fall Play <i>Urning It</i> - THS Auditorium 7:00 p.m.
Nov. 13	PTO Meeting - Park Layne Elementary 6:30 p.m.
Nov. 14 - 17	TMS 8th Grade Washington DC Trip
Nov. 14	BOE Regular Meeting

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Nov. 20	Conference Make-up day - No School - Board Office Open
Nov. 21-24	Thanksgiving Break - No School - Board Office Closed (Nov. 23-24 only)
Nov. 29	Agriscience Fair - Tecumseh Middle School 5:30 - 7:30 p.m.
Nov. 30	NCES 2nd & 3rd Grade Christmas program THS Auditorium 6:00-7:30 p.m.
Dec. 1	Senior Citizen Holiday Luncheon - THS Shannon Gym 1:30 - 3:30 p.m.
Dec. 2	Tecumseh Band Booster Holiday Craft Show - TMS 10:00 a.m. - 4:00 p.m.
Jan. 9	Budget Hearing THS Arrow Conference Room 5:30 p.m.
Jan. 9	Organizational Meeting THS Arrow Conference Room 5:45 p.m.
Jan. 9	Regular BOE Meeting THS Arrow Conference Room 6:00 p.m.

Comments and Questions from Board Members

- **Mr. Stafford** – I just want to preface my first comment with I like that kids have fun and banter back and forth, and I don't know what our policy is. Maybe it's okay to allow these, but at the homecoming game against Bellefountain their students had a big, huge sign over there that said, I don't know if anybody else saw it but said, you can't spell trash without THS. Kind of bothered me, I thought it was distasteful. I don't know if anybody else saw it. I like for kids to have fun, but I was kind of like I didn't want to be the old guy from the stands saying you guys take that down. The other thing was I worked at the concession stand in the London game and we have an amazing concession stand, you're always reminded when you work it. My wife always takes the orders and I do the running. And I couldn't walk for like a day, but it was fun and it's nice just to talk to the people that come to the window. I enjoyed it. And I also been watching the building go up and every morning when I drop Chase off the school kind of see the posts have been set, the perimeter been set, trusses just got set and looks like they're ready for metal. So it looks like it's being very well built from a distance. **Corinne Scott** - You really want to go up there, don't you? **Mr. Stafford** - I do. I talked to Brian about maybe seeing if our guys could come over but I didn't want to step on the toes of the instructors. That's all I have.
- **Mrs. Scott** - I just want to point out on the calendar, Saturday is the marching band showcase. And speaking of the concession stand, this is one of the biggest fundraisers for the marching band. If you can go support kids, our band always plays forms last, so it might be depending how many schools there, it might be closer to 10:00 or so. I'm not sure exact time, but go and support the kids and partake in the concession stand. This is the first I'm not working there, unfortunately. I can't be out of town this weekend. But it's fun working there, so, yeah, I just want to point that out to support everybody on that one. Got the update from CTC. I really don't have anything else to share for that. Just hearing some good things.
- **Mr. Priest** - I just want to again, thank Craig Eier for all his countless hours being in the role of the Athletic Director. I remember when he started in third grade at Medway Elementary School. Mr Dixon, did you have Mr Eier as a coach at all? **Brian Dixon** - I had Mr Eier as a coach and he taught me when I did my student teaching. **Mr. Priest** - Oh, nice. I don't know if you ever... I had some Eire time. I'm glad he's trading that in for Grandpa time and moving to Kentucky. And like I said, that's big shoes to fill and he'll be missed.

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- **Mr. Mills** - I'd like to third the comments on Mr. Eier. I didn't have him as a coach, but he was the Athletic Director when I went to high school and athletics were great and appreciate everything he's done over the past 35 years. I had the opportunity to see Deputy Dillon look like an orchestra conductor. The other day, I was driving through Park Lane and it just happened to be dismissal, and he was taking the time and he was directing traffic right there at the intersection at 235 in Dillie. And just a great investment. Our youngest kids are being looked after and being kept safe. So just want to point that out. I'm going to kind of speak as a parent here. I was really satisfied and impressed with how the district dealt with the power outages a couple of weeks ago at some of our schools. I know I received two phone calls, two text messages and two emails within about 15 minutes about what was going on, so I appreciate that. I know that there may have been some struggles. I think we lost phones and the Internet. I spoke with Brian, it looks like we're looking for a long term solution for that. And so that's great to hear that we're being proactive with that. The last thing, again, I wasn't able to make it to the Heritage of Flight Parade, but I saw great things and heard great things. It looked like our district was well represented so that's all I've got.
- **Ms. Martin** - I'm going to tell you a fun story. Before I knew that Mr. Eier was retiring a couple weeks ago, I had the opportunity to work with my brother to take tickets, sell tickets and take tickets at a cross country meet. So we were out at the stadium in the little booth right inside the gate, and this old man came walking in, and he just stopped. We took his tickets and he stopped and he leaned on the counter and he says, my, how this has all changed. It was Mr. Spitzer. And so it was really cool. I said, Craig! I immediately took out my phone, sent him a text, Craig, come here. Right, because how cool was it that Mr. Eier and Mr. Spitzer got to meet? And so that was really cool. Mr. Spitzer moved on, but when Mr. Eier got to us, I'm like, okay, this is what he looks like. This is what he was wearing. He's walking a little slow, he just went that way. So I think that they got to catch up. And that was really nice because our family is close to Mr. Chaffins, so I knew it wasn't Mr. Chaffins, but he was telling us all these things. But just to have him lean on the counter and say, my, how all of this has changed, that was really cool. So I was glad I got to connect the two of them. I also have had a couple people comment on the pole barn and how exciting it is that it's going up and just wondering what was happening and what were we doing with it. And when I told the citizen that it was through CTC and we had students building it and what a great thing it was, and that we were going to store stuff, we had stuff, he was really excited as well. So that was fun. And I'm going to make it a point to get out there and look around. So with that, I am done. I think we've all gone through.

Public Comments

Sue Anne Martin - So we are now at the time for additional public comments and question additional public comments. And just as a reminder, pursuant to our board policy 0169.1, there is a five minute limit for any given speaker on the same topic. We do not discuss students or staff in open conversation. We have a 30 minutes in total window per the same policy. However, if we get close to the end of that, as a board, we can go ahead and vote to extend that time as needed.

- **Kerry Cassell** - Informational Items, something that was left off, our third graders take the state test next week. We are taking it Tuesday and Wednesday. It's their reading test,

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and that's a big deal, in the third grade. And then the pole barn that you're keeping stuff in, you could always drop some batting cages in there, too. Just drop down. Just saying. That'd be nice for the baseball team, softball too. **Brian Dixon** - We don't want them to hit our tractors. **Kerry Cassell** - You know what? I did think that. **Paula Crew** - Kerry, can you go back and I know Beth knows everything, but just so I have it on the notes, what day is testing? **Kerry Cassell** - The 24th and 25th. You guys are doing it the same, right? We're doing it Tuesday and Wednesday. **Paula Crew** - Thank you. **Kerry Cassell** - Third grade, it's a huge thing because I love our second grade teachers, and actually, K-2, they work so hard because, I mean, we've had them for 39 days before we test, so kudos to our K-2. But as kids come in and K-2 is oh, that test, you have to pay attention. So then they come in thinking they're scared of it. We do our best.

- **Sherry Priest** - I'm on the record that I have no cell service in this room right here. Contrary to some community gossip about my texting, when I'm in here, I'll share my phone with you. It says no service. So I wanted that on the record. **Kerry Cassell** - Like, mine says, SOS **Sherry Priest** - And mine says no service. **Kerry Cassell** - Same with Donnelsville. **Sherry Priest** - At Donnelsville, we have no service. Yeah, people were texting me today while I was on my field trip, and I didn't get anything until I got back to Donnelsville. I'm glad Mr. Mills brought up the closing. I say that the staff was amazing, and I'm going to talk Donnelsville, because that's where I was, Ms. Martin. You want me to talk about everybody, but I'm going to talk about Donnelsville. **Sue Anne Martin** - Please do. **Sherry Priest** - Our staff was amazing. We rolled with it. We got kids out of our building. The problem being everything is online, including emergency contact numbers. Yes, we had kids. I have fifth graders in tears because they don't know their mom's number, because they just don't anymore. And they didn't have a cell phone. I couldn't get a hold, so old school me is going to ask for paper, pencil things for emergencies, because teachers... I actually gave my cell phone to a little boy who knew his mom's phone number so that he could make that call. So there's that. **Paula Crew** - Sherry, it's done. After we had the first, we've had two outages. We realized that, too, as we assessed that. Brian had all of the he has a copy of everything that we have now, and secretaries have paper copies. **Brian Dixon** - It's hard because those are ever changing, but we printed them one day and said. **Paula Crew** - Even if it changes ten or twelve of them. **Kerry Cassell** - That's one of your final forms, like early release. You have to check where you want your kids to go on an early release, even if we just printed that one. It was stressful. **Sherry Priest** - I have fifth graders, and maybe you do. Some of us, the littler kids were panicked, so that's that. My second question about that was our first day was in August, and we had to get kids to where it was lit because we couldn't have kids in the dark. But our second day, we stayed even without light. **Kerry Cassell** - We were in the dark all morning. **Sherry Priest** - It came on about 1:30. **Paula Crew** - Honestly, it just depended upon what they tell us at the time, they were telling us it was going to come on sooner it's any time, and then I think Brian wasn't it noon, and then yeah, so we were just waiting. **Kerry Cassell** - It was just frustrating for the staff because, like I said, a lot of people were told we couldn't have kids in the dark, and then all of a sudden, it was okay to have kids in the dark. But again, we rolled with it. **Sherry Priest** - We rolled with it. **Sue Anne Martin** - Okay. And I just want to jump in and say thank you for rolling with it, because I know those unexpected things like that for all of you have to be like pure chaos, and yet you have to hold it together and be as calm and organized as you can

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be, because you have our students in your care. So thank you. Even with the chaos of it. Thank you. **Sherry Priest** - One good thing for me, we took fifth grade Donnelsville fifth graders to Carillon Park today for their field trip, and my class got numerous compliments from the docents and the guides and stuff. So they represented Tecumseh Local very well. **Sue Anne Martin** - Excellent. **Kerry Cassell** - Yeah, we had fire safety. I don't know. This has been a good year. I'm thinking of something. I don't know. I've got delightful third graders, 19 of them. They're fabulous. Donnelsville is rolling. Getting it done. That's what I'll say. **Sue Anne Martin** - Wonderful. Thank you, ladies. **John Stafford** - Has Ohio Edison briefed us on what's going on with that? **Paula Crew** - Yes, actually, they're using too much power in this area. There's too much power being used in this grid, so subsequently, there's more power outages than ever. **Sue Anne Martin** - Interesting, it didn't happen over the summer when we were all using air conditioning, but we're back to school. Got it.

- **Leah Blanton** - My name is Leah Blanton, and since I just found out I'm not allowed to address teacher student situations, I have packets for all of our board members of everything that I was going to say tonight. So I'm going to hand them out, and I would like for you guys to look over them and see what my student is dealing with in this district. **Sue Anne Martin** - And when you wander back over, will you go ahead and complete one of the cards for me? Thank you. **Leah Blanton** - I'm going to give you guys this one of my copies to share, since you're both safety.

EXECUTIVE SESSION

Motion by Mr. Mills at 7:33 p.m. to recess into Executive Session to consider the compensation of a public employee or official, to consider the investigation of charges or complaints against a public employee, official, licensee, or student, and to consider matters required to be kept confidential by federal law or regulations or state statutes. Second by Mr. Priest.

Roll Call: Ayes, Members Mills, Priest, Stafford, Scott, and Martin.
Nays, none. Motion carried 5-0.

The meeting reconvened at 8:40 p.m.


Adjournment

Motion by Mr. Mills to adjourn the meeting.

Second by Mr. Priest.

Roll Call: Ayes, Members Mills, Priest, Stafford, Scott, and Martin.
Nays, none. Motion carried 5-0.

Meeting adjourned at 8:40 p.m.


President


Treasurer